APSCF experience in advocating for better social inclusiveness thorough respect of right to education

Black Sea NGO Forum

Stela VASLUIAN
APSCF Board member

Brussels, 2018
About Alliance
(created in 2002 and formally registered in 2014)

APSCF is a network of 65 non-governmental organizations working to create a coherent and functional framework for the development of policy and practice.

APSCF members are NGOs with important experience in different fields: social services providing, advocacy on children's rights, including the rights to education, transfer and implementation of innovative models targeting social, educational and financial fields.
Education system

On 1<sup>st</sup> January 2017, the number of children in the Republic of Moldova constituted 681.3 thousand children.

In the academic year 2016/2017, the network of primary and secondary general education institutions consisted of 1291 units for about 333.7 thousand pupils.

In the academic year 2016/2017, there were 1469 pre-school institutions, the number of these institutions increased by 3.6% compared to 2012. In this context, the number of children in pre-school education also marked an upward trend in the last years, registering by the end of 2016 the figure of 150.2 thousand.
Moldova budget for education

- The budget allocated for education in 2018 is 6.5% from GDP and 16.9% from national public budget.
- The total budget allocated for education for 2018 - 4 285,2 mil MDL (about 215 014 376 USD).
- This is the largest share of national budget.
- The total budget approved for 2018 is up 11.2% compared to 2017.
- Fund for inclusive education. In 2017 the total amount allocated for inclusive education - 64,7 mil MDL (about 3 246 541 USD).
- Educational institutions are financed exclusively based on the number of students, a system known as per capita formula.
- In 2016 for each pupil the yearly allocated amount was 9063 MDL (about 548 USD).
- Financial autonomy offers possibilities, but also involves great responsibilities (about 80% of schools are financially autonomous); they decide how to use money.
Results of the implementation of the new funding methodology

• Balancing spending for a student.

• Increasing the efficiency of public spending (on average, the share of salary in total expenditures diminished, the amounts directed to capital repairs, the endowment of institutions, the staff development costs, etc. were increased.

• Transparency in school funding; parents and child participation

• The institution receive at least 95% of the calculated budget.
Research developed by APSCF

➢ Inclusion of students with Special Educational Needs in community Schools, 2015

➢ Implementation of inclusive education in the Republic of Moldova, 2017

APSCF main advocacy actions on the right to education

• **Global Action Week for Education.** In 2018 the event was focused on the importance of funding for education, encouraging civic engagement and participation, and calling the authorities to keep their promises on implementing the Agenda 2030 and meeting the Sustainable Development Goal 4 - Quality Education. Organized events were attended by Ministry of Education, school managers, teachers, educational policy consultants, representatives of Psycho-Pedagogical Assistance Services, APSCF EFA Group members, etc.

• Participation at public events with the presence of authorities provides the opportunity for discussion with policy makers to advocate for ensuring the right to education for all, which promotes social inclusion in all areas.
• **Forum of teachers „Good practices and perspectives in implementing inclusive education”**. The participants discussed the priorities, challenges, difficulties and successes in implementing inclusive education. Due to the presence of the representatives of the Ministry of Education at the event, the APSCF placed on the public agenda the recommendations elaborated by the teachers on the solution of the problems and needs identified. APSCF has facilitated the establishment of partnerships between public institutions and civil society for the continuous monitoring of the respect of children's and family rights and the guarantee of access to equitable, inclusive and quality education.
The importance of practicing the advocacy exercise for better social inclusiveness by networks

• Strengthening and focusing on social inclusion by networks has great significance. Advocacy for inclusion of all citizens, especially vulnerable groups, in the process of decision-making and policy development as well as in policy implementation, this implies having greater participation in decision making process that influence their life, and access to fundamental rights.
Example of advocacy work – GAWE 2018

IMPLEMENTATION OF INCLUSIVE EDUCATION IN MOLDOVA

National policy documents and normative acts
Key moments in the implementation process
ADVOCATING FOR A MORE INCLUSIVE EDUCATION IN MOLDOVA

Thank you for your attention!

CONTACT
E: office@aliantacf.md
FB: @apscf
W: www.aliantacf.md